

Weekly Spelling Contract

This year, you will *only* be responsible for practicing the words that you have missed on your Monday pretest, as well as the 4-5 Word Wall Words (high frequency words). If you do not miss any words on the Monday pretest, then you will use the 5 Bonus Words in addition to the Word Wall Words for your Spelling Contract work for the week.

Read the choices below to decide what activities you would like to complete. You may choose any combination of activities as long as they **add up to 75 points** or more. Spelling Contract work is due **FRIDAY** morning and no later. You may turn the activities in early.

Spelling Contract work is to be completed IN CLASS ONLY.

Directions: Complete your activities. Record your work on your Spelling Contract Weekly Checklist. Make sure your activities total 75 points or more. You may put activities on the same sheet of paper; label them separately so your teacher will know which activity you've completed. Staple your work together before you put them into your folder. **ALL WORK GOES INTO YOUR SPELLING FOLDER.** Turn in your folder by Friday.

25 Point Activities

- A. Rainbow Spelling: Write your words 3 times each tracing over your words with 3 different colors.
- B. Divide each spelling word into syllables.
- C. Illustrate your words. Under your picture, write a sentence that describes the picture using your spelling word.
- D. I Spy: Draw a picture and hide your words inside.
- E. Write your words as many times as there are syllables. For example, the word "gel-a-tin" has 3 syllables, so you would write it 3 times.
- F. Write your words in ABC order 3 times each.
- G. Take a practice test with a partner and have them grade it. (partner signature required on test)
- H. Write sentences using your words. Be sure to underline the words, and include no more than two spelling words per sentence.
- I. Look up each word in the dictionary and write the guide words for each.

50 Point Activities

- J. Write each word 6 times in cursive.
- K. Make a word search (Include your answers). You may create one on paper or on the computer.*
- L. Write sentences using your words, underline the words, and include no more than 2 spelling words per sentence.
- M. Make a crossword puzzle using your words. (Include your answers) You may create one on paper or on the computer.*
- N. Cut letters (not words) from a magazine or newspaper and glue them on a paper to spell your words.
- O. Choose 3 spelling words and make as many words as you can out of each. Don't combine all the letters from all 3 words. Take one word and make as many words out of it, then go on to your next spelling word and do the same.
- P. Make a study bag: On index cards, write your word on one side and a sentence on the other. Put them all in the bag and have a partner quiz you. They must ask you to spell it and be able to use it in a sentence.
- Q. Write a story using all of your spelling words. Your story must have a clear beginning, middle, and end. (All sentences must be complete)

- R. Make up similes and metaphors using at least 10 of your spelling words. Underline each spelling word as you use it.
- S. Add prefixes and/or suffixes to at least 7 of your spelling words. Then use the new words in sentences.
- T. Find synonyms and antonyms for at least 7 words. Then use them in a sentence.
- U. 13. Decide what part of speech each of your words is. Then do one of the following for each word:
 - a. **Adjective or adverb:** What would you describe with this word? Find at least three things you can describe.
 - b. **Verb:** Find an action word. What are the other tenses of the word? Add a suffix or prefix. How does it change the meaning?
 - c. **Noun or pronoun:** Is it a person, place, or thing? Is it singular or plural? What would its other form (singular or plural) be?

75 Point Activities

- V. Write a poem using your words in your best handwriting or typed. Give it a title and illustrate it.*
- W. Make a game that uses all your words. Include instructions and be prepared to explain it to the class and play it with a classmate.
- X. Create a product on a poster you would like to sell and use your spelling words to advertise it. Your poster must include the product, name, illustration, and cost. Be creative and be ready to share.
- Y. Make a mobile that displays all of your spelling words. Be creative. Each piece of your mobile should have your word and an illustration.
- Z. Create a comic strip and write captions using your words. Underline your words.
- AA. Make a picture dictionary using your words: Make a book out of paper. Each page can show all the words that go with that letter, an illustration, and a definition. You may also choose to use a different page for each word. As long as you have done all your words in the correct ABC order, it's fine.
- BB. Create analogies using 8 of the words. (Example: "heart" is to "body" as "engine" is to "car.")
- CC. Create a PowerPoint/PhotoStory/etc. with your spelling words. Your file needs to be saved to a flash drive and handed in.*
- DD. Create a Wordle (www.wordle.net) or Tagxedo (www.tagxedo.com) with your spelling words. (Teacher will demonstrate this in class first before using it.)*

There are several items in this contract that contain a *. This means that the use of a computer is optional. If you decide to complete one of these activities, you must **ALREADY** know how to use the computer to complete them. In order to turn them in, you will need to **SAVE** your work to a **FLASH DRIVE** or send your work to your teacher via email or Edmodo.

This is a contract that we will all sign. *By signing this contract, you are agreeing to do **quality** work each week with your spelling words that equal **75 points**.* Contract work is due **EVERY FRIDAY** without fail. You will need to keep a copy of the contract stapled into your Spelling Folder. Most importantly, **HAVE FUN!**

Student Signature

Date